

# POLICY

## RELIGIOUS EDUCATION POLICY FOR COMMUNITY PRIMARY SCHOOLS WITHIN QUEST



**Hindley Green**  
Community Primary School

JANUARY 2024  
Review Date January 2026

## Introduction

Religious education enables children to investigate and reflect on some of the most fundamental questions asked by people. At Hindley Green CP School we enable children to develop a sound knowledge not only of Christianity but also of other world religions. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. They develop their sense of identity and belonging, preparing them for life as citizens in a multicultural society.

## R.E. and the National Curriculum

Religious Education is a statutory subject with a non-statutory programme of study. We will use the revised and updated agreed syllabus from SACRE.

## Aims

In Religious Education at our school we aim to help children

- Develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain;
- Explore their own beliefs in the light of what they learn and to express their responses;
- Develop a positive attitude towards other people respecting their right to hold different beliefs from their own, and towards living in a society of diverse religions;
- Enhance their spiritual, moral, cultural and social development and develop investigative and research skills to enable them to make reasoned judgements about religious issues;
- Develop strong moral values to ensure our pupils become responsible citizens in our community.

The Trust states R.E. does not seek to urge religious beliefs on pupils nor compromise the integrity of their own beliefs by promoting one religion/faith/belief over another or indeed those of none.

The Trust regards RE as a strand of a broad and balance education for all children, preparing them to be aware of the diversity of the world, the range of faiths and those with none.

## Teaching of R.E.

A number of approaches are useful in R.E. including story, role-play and drama, studying artefacts, research. ICT, arts, crafts, discussion, bringing visitors into school and visiting places of worship and religious significance.

## Special Educational Needs and Differentiation

The individual education plans for children with special educational needs must be taken into account when planning R.E. to ensure that individual needs are met. Differentiation for these children and others in the class may be by:

1. *outcome* – where the tasks set allow different outcomes across the full range of abilities within the class
2. *task* – differentiated tasks are set which allow the various children/groups to achieve the same learning objective
3. *support* – the teacher gives differing time and resources or explains things using different language to enable children to achieve objectives.

## Equality of Opportunity

Two of the main aims of RE at Hindley Green Community Primary are:

1. To encourage self respect and respect for others. To achieve this aim it is essential for staff, children and visitors to give individuals the opportunity to express their own ideas and opinions, listen respectfully and challenge through discussion in a sensitive/supportive manner.
2. To enable children to make informed choices.

The content of the curriculum gives significant opportunities to explore a range of beliefs, values and traditions including roles and responsibilities. It is important that all cultures are presented and discussed in respectful ways to avoid stereotyping and to prepare children for life as future citizens with an awareness of individuals of specific faiths and indeed those of none.

## **Attainment Targets**

In order to fulfil the aims and objectives Hindley Green Community Primary School adopts the two attainment targets of learning about religion and learning from religion;

*Learning about religion (AT1)* includes enquiry into, and investigation of, the nature of religion, its beliefs, teachings and ways of life, sources, practices and forms of expression of those with beliefs and those with none.

*Learning from religion (AT2)* is concerned with developing pupils' reflection on and response to their own and others' experiences in the light of their learning about religion.

## **Assessment**

Teacher assessment will take place throughout the year and the children's progress recorded whenever possible.

## **Resources**

The school holds a range of up to date resources to enhance children's understanding of the major faiths. Storage for resources is located within both key stages.

There are also 'Wigan Sacre Artefacts' available for loan from Fred Longworth High School.

As funding allows, the range of resources will be updated and extended as necessary.

## **Monitoring and Review**

The R.E. subject leader is responsible for monitoring the standards of the children's work and the quality of the teaching in religious education. They are also responsible for supporting colleagues in the teaching of religious education, for being informed about current developments in the subject and for providing a strategic lead and direction for the subject in the school.

## **Liaison**

The school and community (including St. John's Church) work closely together whenever possible. We share our talents with the community as often as possible, through scheduled events and by welcoming members of all faiths and cultures to bring our learning to life.

This policy has been reviewed with due regard to the Equality Act 2010 during the Spring Term 2024 and Trustees are aware of its contents.

Signed



CEO